



Nangal implements and promotes an education aiming at **empowering** people and developing their **responsibility** toward their environment. All Nangal programs put the emphasis on the quality of the education provided, taking into account children's strengths and weaknesses, motivation and interests.

the  
**NANGAL** project



A project supported by 

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 **NANGAL** is a **pilot education project**. It has been developed since march 2005 for 200 children of **THAZHANGUDA**, a Tamil Nadu costal village.





# NANGAL

## CURRENT PROGRAMS

The Nangal project is composed of several formal and non formal programs:

### **Tuition**

School support for around 150 children between 5 and 16 years old (4<sup>th</sup> to 10<sup>th</sup> standards and English medium students)

When: Every school day between 5 PM and 8 PM

Where: Kid Center (Thazhanguda community hall)

### **Exchange program and spoken English**

Special classes and workshops aiming at developing the English communication skills of the children and allow them to exchange with two classes of a French school.

When: Monday to Thursday between 5 PM and 6 PM (during normal school time)

Where: Government school

### **Pedagogical and leisure activities**

Indoors and outdoors activities with about 80 children aiming at developing their skills, range of interests, social values and entertainment

When: Every Saturdays from June to April

Where: Kid Center and Cricket pitch

### **Summer camp**

Summer Camps are organized every year around specific themes. The 2006 summer camp focused on social and environmental issues linked with habitat and environment (realization of fine art and newspaper workshops, preparation of a show and an exhibition...)

When: Month of May, two WE beginning of June

Where: Kid Center

## **NEXT STEPS**

From 2007 to 2009, we will put the emphasis on the two following priorities:

### **Strengthening the current programs**

- > Construction of an Education Center, suitable to the needs of the programs and activities (with three classrooms, one multipurpose room, one garden...)
- > Training of the Nangal pedagogical team. They will be organized with local and French organizations (children knowledge development, child centered methodology of teaching, non formal education...)

### **Developing Nangal action outside of Thazhanguda**

- > Extend the exchange programs to other French and Indian schools
- > We will evaluate the capacity of our teachers / coordinators to become trainers themselves. If they are confident enough with the techniques and knowledge acquired during these two years, some of them will provide training to outside organizations and schools.