

Décembre 2009



Rapport d'activité

IDES 2009



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Activités IDES en 2009

Introduction

A la suite de l’assemblée générale qui s’est tenue en 2008 à Beaumont Pied de Bœuf, un certain nombre de réorientations ont été prises pour l’action d’IDES. Parmi les plus importantes, il a été décidé qu’IDES rentrerait dorénavant dans une phase de soutien dégressif à Nangal pour l’accompagner dans son processus d’autonomisation. Il a aussi été décidé d’ouvrir l’organisation à de nouveaux partenariats potentiels dans un pays du sud, en Inde ou ailleurs. Enfin, les membres ont souhaité développer l’action d’IDES en France et en Europe par le biais notamment de projets à dimension d’échanges et de sensibilisation à l’interculturel.

Soutien à l’association Nangal

Le soutien à Nangal s’est organisé de manière dégressive tout au long de l’année : soutien total jusqu’en mars 2009 puis soutien à hauteur de 1600€ par mois de mars à août 2009. Une convention de partenariat a été signée entre IDES et Nangal à cet effet et un rapport narratif (cf annexe 1) nous a été présenté à la fin de cette période de 6 mois. Les virements mensuels sont désormais conditionnés à la présentation par Nangal d’un budget prévisionnel. Ces différentes modalités de partenariat ont été instaurées afin de pousser Nangal à la professionnalisation et les préparer à développer de nouveaux partenariats avec des financeurs classiques. Entre septembre et décembre, une nouvelle convention a été signée entre Nangal et IDES pour un soutien mensuel à hauteur de 1000€ par mois. Il nous faudra décider fin 2009 si nous continuons de soutenir Nangal et à quelle hauteur. Au vu des estimations de budget disponible pour 2010, nous pourrions envisager de continuer à soutenir les actions de Nangal à hauteur de 500€ par mois pendant 6 mois.

Les projets en Inde continuent d’être articulés autour de deux axes majeurs :

1- Développement d’activités éducatives à Thazhanguda : cours de soutien scolaires quotidiens pour environ 150 enfants, activités pédagogiques hebdomadaires pour environ 60 enfants.

2- Mise en place d’activités de développement éducatif communautaire dans deux nouveaux villages du Tamil Nadu. Il s’agit ici de travailler avec des associations communautaires déjà existantes et les appuyer techniquement pour qu’elles développent elles-mêmes les activités éducatives qu’elles jugent opportunes pour leur communauté. Une volontaire IDES, Mariam Boujmaa, est en mission de soutien auprès de l’équipe locale pour les appuyer sur la mise en œuvre de ces activités.

Actions en France

Au delà des différents interventions effectuées par le président d'IDES auprès de jeunes de collège et de centre de loisirs, 2009 aura surtout été une année de préparation à la mise en place de nouveaux partenariats et projets qui auront lieu l'année prochaine :

Nouvelles actions

- Facilitation de la mise en place d'un projet d'échange avec le Conseil Général des jeunes de Créteil (séjour prévu en Aout 2010)

- Facilitation d'un échange entre les adolescents de la MJA de La Flotte en Ré. Ce projet aura notamment une dimension documentaire et journalistique, les jeunes de la MJA publieront des articles sur l'Inde. Cet échange pourrait déboucher sur un reportage tourné sur place par les jeunes de la Flotte en février 2011.

- Un partenariat est aussi en train de se dessiner entre Nangal et le CE de Radio France pour la mise en place d'un séjour en juillet 2010. Nangal travaille sur ce projet directement avec Radio France et, Jocelyn, l'un des formateurs des Ceméa Bourgogne qui est déjà venu en Inde à plusieurs reprises.

Actions en cours

Echange avec le Collège de Saint Martin de Ré : L'échange est cette année en pause, faute de professeur voulant porter le projet au Collège. Merci à Christine pour avoir animé l'échange ces quatre dernières années !

Echange avec le Collège de Charny : Avec le retour d'Isabelle qui était en 2008/2009 en congé formation, le Club de Solidarité Internationale a repris son activité et réactivé ses liens avec Nangal.

Prospection pour de nouveaux projets au Sud

Aucune action d'identification ou chantier n'a été ouvert en 2009. Deux destinations sont à l'étude : le Maroc où Mariam, l'une des administratrices d'IDES, souhaiterait intervenir et l'Amérique Latine où Dany envisage de se rendre pendant plusieurs mois en 2010.

Actions de levée de fonds

Comme chaque année, nous avons organisé plusieurs actions de levée de fonds : deux soirées en décembre, l'une à Paris et l'autre à Vienne en Autriche. Nous avons aussi imprimé et vendu les habituelles cartes de vœux ainsi que des T-Shirts IDES.

Nangal en France !

Dans le cadre du partenariat engagé avec les Ceméa Bourgogne autour des échanges de pratiques pédagogiques, deux coordinateurs de Nangal, Alex et Padhu, sont venus en France pendant plus d'un mois. Ils ont été essentiellement pris en charge par les Ceméa Bourgogne. Ils ont dans un premier temps co-animé une formation BAFA en Bourgogne, puis ont effectué plusieurs visites de centres de loisirs et d'écoles. Ils ont notamment rencontré les jeunes du Collège de Charny. Alex et Padhu sont aussi venus dans l'île de Ré. Trois rencontres ont été organisées avec les jeunes du Collège de Saint Martin, les adolescents de la MJA de La Flotte ainsi qu'avec le Conseil municipal des jeunes et les élus de la commune des Portes en Ré. Ils ont fini leur voyage à Paris et ont participé à un séminaire international organisé par Solidarité Laïque en vue de préparer un plaidoyer lié à l'anniversaire des objectifs de Dakar d'éducation pour tous.

Rapport financier IDES 2009

Association IDES, Revenus et dépenses du 24.11.2008 au 03.12.2009	
Revenus	
Report solde 2007	11 244,71 €
Subventions	11 533,00 €
Cotisations	713,52 €
Dons et manifestations	3 180,86 €
Intérêts d'épargne	320,20 €
Erreur de banque	1 332,61 €
Total des revenus	28 324,90 €
Dépenses	
Fournitures administratives	-80,21 €
Assurances	-137,14 €
Publications	-210,64 €
Déplacements, missions	-357,30 €
Frais postaux	-116,91 €
Services bancaires	-527,99 €
Divers	-15,00 €
Subventions versées	-19 482,46 €
Erreur de banque	-1 326,40 €
Total des dépenses	-22 254,05 €
Solde à reporter en 2009	6 070,85 €

Perspectives 2010

L'année 2010 devrait voir la fin du soutien systématique des projets de Nangal. Nous devons trouver de nouvelles formes de partenariat ou IDES soutiendra Nangal en fonction de ses sollicitations et sur des projets qui répondent aux orientations stratégiques d'IDES.

Les actions d'échange interculturel entre structures françaises et Nangal se poursuivront et se consolideront en 2009. Enfin, nous préparerons l'ouverture éventuelle de nouveaux projets à l'international.

TUITION CLASSES

During March and April, the children are ready and wrote their final examination. The result was really amazing that all the children who studied in our tuition got passed, and most of the tuition from the village that is not part of our tuition was detained, so it created a greater impact and image to nest.

There was a may program going on May with the teachers, to design the syllabus and methodology frame for the upcoming academic project. This help the teacher to teach their daily syllabus systematically, the project coordinator will check, that the teachers are in the syllabus every end of the month.

To create Educational awareness on Education, the tuition activity is been stopped for the month June, but may program work for the teacher is been done half of the month

There was be formal parents meeting held on July, in this meeting some important decision was taken, regarding the sustainability of the project, and the future of Nangal in Thazhanguda.

- As you know, the tuition activity has been stopped for two months, to show the importance of the tuition, after two month now we organized a meeting between Nangal and the community, at first there was only five parents present, so we said if it is like this we can't work with you, the Gundu uppulavadi (the nearby village of Thazhanguda) is waiting for us to start the project, and they are very much eager to support us. When we said this to the parents, they gave us a date and then they said we will collect the parents by ourselves for the meeting, so they gave the date on 23rd of July, when we there, we seen more than eighty parents were there before we went.

We spoke with them, we explained the changes we did in the village among the children's and the community, also we explained them the difficulties that we are facing from the community, we said to them the fund to support Thazhanguda has been ended on July 20089, so we can't run the tuition here anymore, we are now doing our project in other parts of Tamil Nadu, but if you assure, if you can support us when we are in need (example: if we had a problem with the teenager, the community to support us, somebody should take care of the new centre, etc.), we can try to adjust ourselves to get a little amount of money to run the tuition, but this amount will not be enough to run the tuition, so if you pay 10% of the money of your child every month, we can take some effort, and we fixed a that from 4th standard to 8th it will be Rs. 50 per month, and from 9th standard to 12th it will be Rs. 100 per month.

When we said this to the parents, all the parents accepted to pay, without any hesitation. So the admission is going on, till now there were 60 children got admission.

Achievements:

- All pass in all the standards in the history of Nangal tuition activity
- Increased community participation
- Increased regular students due to fees mode of operation

REPORT FOR PEDAGOGICAL PROJECT FROM MARCH TO AUGUST 09.

Pedagogical activity programme has always acquired some unique place among the children, and last six months also was not an exception for this. One of the biggest events in the last six months is the SUMMER CAMP. This report provides all the necessary information on the pedagogical part during the last six months. During the month of March we had regular Saturday activities and we didn't much focused on any other special events because of the preparation for exams. During April 09 we started to prepare ourselves for summer camp with regular meeting with the animators and meeting the consultants for summer camp the below listed are the major programmes conducted during the last six months.

1. Summer camp (during May 09)
2. Workshop on solid waste management part 1 (during June 09)
- 3 Workshops on water management in thazhanguda (during July 09)
4. Workshop on ecology and sanitation (during august 09)

Summer camp 09

SUMMER CAMP the word itself has some special place among the children hearts, Children start to murmur this word even in march itself though it happens in may, and this year also children had the same enthusiasm in participating during the summer camp. This year summer camp was started during 4th of May and ended during 23rd of May. it was 15 days of fulfilled activities in thazhanguda .activities were diverse in

nature, consisting of arts , crafts , scientific sessions , video programmes, and much more .like last year children outside thazhanguda who came to spend holidays also participated .this time even better as the last time we had some technical collaboration with another NGO in thazhanguda THE PMSSS. We had some good support with this NGO in conducting a village mapping programmes. We had invited some consultants from outside also during the summer camp, who demonstrated various scientific sessions on eco factors, health and hygiene etc. as expected we had a packed house of children of various groups every day. The average no. of children attended during this summer camp is more than 50 which was nearly 10%higher than the last year.

As we planned earlier with the animators that after the summer camp every month we have at least one big workshop during pedagogical activities, we started it during **June** onwards, the first workshop we had is

Workshop on solid waste management

This workshop has provided adequate information on solid waste management, one of the consultants from ADRA Ngo has conducted this workshop. Children were given brochures containing, materials on awareness of solid waste management.

Apart from this during June we had the routine programmes including games, other activities etc.

During **July** as a part of reducing the expenses the animators were reduced from two to one, and also the expenses of pedagogical material to 50%.

During **July 09** we conducted the **workshop on water management**, which was important and essential topic for all. Various information and activities related to water management were conducted and village visit to show how water is wasted are also done.

During **august 09, workshop on eco and sanitation** was conducted.

Awareness activities on ecology like painting , drawing and field visits were made to impart the importance and role of nature in determining the climate were given .health tips were also given as a part of sanitation subject m, demonstration was done on cleaning hands etc,

EXCHANGE PROGRAMME

This year first exchange programme work titled INDIAN CUISINES was very well done by our children and it was sent to the French school, we got a good appreciation as well as their work on French cuisines. The children are now in the stage of finishing the second exchange programme title HISTORICAL MONUMENTS IN INDIA, as soon as the reply comes from the French school, we hopefully send it to them.

Over all the children has a good support for this project now, the actual turn out every week is one of the example for this, when compared to last year June this year and till now we are having a good no. of children are attending the Saturday activities .one of the difference in this last six months is the regular big workshop programme which was very well accepted by the children. In the forth coming months we have a plan to invite children from other NGO to observe our activities once in a month, so that they can share directly with the children of thazhanguda what they know.

COMMUNITY EDUCATION PROJECT

- After the decision of withdrawing from Karunappattu we focused our work on Vanathampalayam. Nothing was concretely done in that village during 6 month because we were waiting for the new CEP coordinator.
- In spite of this, several visits have been organized to know better the village, to discuss with people and to plan a formal meeting. We planned to organize this formal meeting in August during the governmental project "National rural empowerment scheme" because during this project 200 people from the village are gathered.
- After visiting Villupuram BDO office, Vanur BDO office and Kalvikendra office in August, we met persons who advised us to avoid working in Vanathampalayam because this village is already covered by a governmental project named "Vazhnthu Kaatuvom" (the aim of this program is to help the SHG through government and World bank partnership). Because of this project, it will be difficult for NEST to handle any project in Vanathampalayam.
- According to all the villages previously identified through our survey, no one is remaining except Gundu Uppalavadi which was identified in July thanks to people motivation. So we have to find at least two other villages to implement the CEP. We asked to the Vanur collector to give us a list of villages where we can work. We will get that list with all the details beginning of September.

CEP strategy

According to all the mistakes done previously, we decided to change the strategy of the CEP in June.

- Instead of working in one village only we decided to work in two villages simultaneously for one year. The next year 2 other villages will be added. We decided to have 2 month awareness program on education and micro-finance and then to launch the project by forming a SHG. During the first 6 month this SHG have to save money every month and to implement educational activities which will be paid by the money saved and the money given by NEST every month to stimulate SHG saving. After those 6 month, the SHG have to implement IGA to make the educational activities sustainable financially. To start this activity it has to use the remaining saved money and NEST will lend it money if needed. To be able to manage all these activities, the SHG will be trained by NEST but also by the government and external consultant.

- By speaking with Sebastien Pottier (French consultant) and Sevai director (NGO who work with SHG through governmental partnership), we noticed that working in partnership with the government to manage SHG and IGA, could be relevant. We still have to check how far this partnership will be useful for us. A visit to Sevai will be organized soon to learn more about

- By visiting kalvikendra NGO we learned that several villages and then SHG, are already covered by NGOs. We have to check if it's the case everywhere. According to this information, we think it could be relevant for us to have a partnership with an NGO and specifically with Kalvikendra as they are already working in our targeted area. We have to think on the role we should have if this kind of partnership is established.

- According to the last meetings organized with kalvikendra, Villupuram BDO, Vanur BDO, Sebastien Pottier and Sevai, we need to plan out a new strategy (village targeted, creation of partnership with government and NGO, role of NEST through those partnership...).

Coordinator

During 4 month, we were looking for a new coordinator to handle the CEP. During the period when no coordinator was there, the trustees were in charge (part-time) of the CEP in collaboration with the CEP project manager.

We found a coordinator end of August and this person will join us beginning of September. She will be trained during 3 month and after if she is a good worker she will be responsible of the project.

FUNDRAISING

Several international donors were contacted but no grant was given except the French Region of Poitou-Charentes which gave us 4000€.

We met also a French consultant who created a new foundation named Credit@people and who work exclusively for micro-credit (he's lending money to NGO which lend this money to SHG). We explain him our project and show him the provisional budget. We are still waiting for his answer.